

EARLY LEARNING COALITION OF OSCEOLA COUNTY  
**CURRICULUM EXCEPTION REQUEST APPLICATION**

Provider Name: \_\_\_\_\_  
 Primary Contact: \_\_\_\_\_  
 Mailing Address: \_\_\_\_\_  
 Physical Address if different: \_\_\_\_\_  
 City, State, Zip: \_\_\_\_\_  
 Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_  
 Email Address: \_\_\_\_\_

<p><b>Date Received by Coalition:</b> _____</p> <p><b>Date Reviewed:</b> _____</p> <p>_____<b>Approved</b></p> <p>_____<b>Approved with Conditions</b></p> <p>_____<b>Not Approved</b></p>
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**SECTION I - Required Components of the Curriculum Exception Request Application**

In order for the Curriculum Task Force to adequately assess your curriculum, you must submit the following:

- A completed Curriculum Exception Request Application
- A copy of your daily routine and schedule for each age group. The schedule should reflect teacher directed time frames and child initiated time frames. Attach a description, if necessary, to explain how the schedule meets all requirements.
- A copy of the last four weeks of lesson plans for each age group.
- Any additional information for consideration that may assist the Curriculum Review Team with its assessment of the curriculum described below.

**SECTION II - Curriculum Description**

Curriculum used in any of the Osceola County School Readiness/VPK sites must incorporate the following curriculum guidelines (shown in ***Bold Italics***). Please describe in detail the early education activities and/or instruction used to meet these curriculum components. Your descriptions should be clear and include enough information so that your curriculum can be fairly assessed by the Curriculum Task Force. Please feel free to attach additional sheets to this Curriculum Exception Request Application to complete your answers, as needed.

**NOTE: APPLICATIONS AND ATTACHED MATERIALS WILL NOT BE RETURNED**

**Type of Curriculum:**

- Other Curriculum Not Recommended by the Coalition - Curriculum Name:** \_\_\_\_\_
- Teacher Developed Curriculum**

*1. The curriculum is developmentally appropriate. It has realistic and attainable expectations and includes activities to address the physical, social, emotional, linguistic, motor and cognitive development of all young children.*

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2. *The curriculum has a character development component (describe what is included in this component).*

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3. *The curriculum does the following:*

**A. Promotes interactive learning among staff and children.**

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**B. Helps children achieve physical, social, emotional, linguistic, motor and cognitive goals.**  
*(Each component must be addressed individually)*

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**C. Permits flexibility for children and teachers.**

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**D. Encourages active learning through play and frequently allows children to make meaningful choices.**

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**E. Fosters children's exploration and inquiry, rather than focusing on "right" answers or "right" ways to complete a task.**

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**F. Facilitates concept learning and skills development in an integrated and natural way.**  
*(Integrated thematic instruction)*

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**G. Shows evidence from research of being based on sound child development principles of how children grow and learn.**

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**H. Shows respect for cultural and linguistic diversity and allows and appreciates individual differences.**

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**I. The curriculum meets all of Florida's Early Learning and Developmental Standards, including the following Domains:**

**A. Physical Health**

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**B. Approaches to Learning**

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*C. Social and Emotional*

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*D. Language and Communication*

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*E. Cognitive Development and General Knowledge*

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*F. Motor Development*

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*G. Emergent Literacy (for ages 3-5 years old)*

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**4. The program has age appropriate activities and materials that promote the following experiences:**

**A. Large motor play (wooden blocks, waffle blocks, etc.)**

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**B. Dramatic Play**

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**C. Manipulatives**

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**D. Creative Expression (Art)**

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**E. Language & Literacy (Expressive and receptive, and pre-reading and writing)**

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**F. Discovery/Sensory/Water Play**

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**G. Music and Movement**

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**H. Outdoors/Gross Motor**

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**I. Computers & other assistive technology (optional)**

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**5. Assessment evidence (from multiple sources) is used to understand and improve learning by improving curriculum implementation and teaching practices (Curriculum-based assessments).**

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**6. Family/Parent Involvement:**

**A. Families/Parents are recognized as the child's first teacher.**

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**B. Family Parents are knowledgeable about program goals and assessment.**

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**C. Conferences are scheduled to discuss the family's/parent's expectations for their children and answer any questions they may have about the curriculum.**

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**D. Parents are welcomed visitors to the program or classroom and opportunities are available for parent participation.**

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**E. Families/Parents are provided with information about thematic units of study and each of the interest areas available in the program, detailing the benefit to the child. (Provide examples)**

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**Please mail or deliver this Curriculum Exception Request Application with attachments to:**

**Early Learning Coalition of Osceola County  
1631 East Vine Street, Suite E  
Kissimmee, Florida 34744**

**To receive an electronic copy of the Curriculum Exception Application, please email  
[info@elcosceola.org](mailto:info@elcosceola.org).**